

OUTCOMES OF EXTERNAL SCHOOL REVIEW 2016

Renmark West Primary School has a culture of improvement and a high level of congruence and consistency across the school to support students' learning. There is a clear strategic direction and targeted interventions.

The Principal will work with the Education Director to implement the following Directions:

1. To improve student achievement, lift the expectations of students, and develop and implement consistent approaches to pedagogy, assessment and tracking, particularly in mathematics and numeracy.
2. To provide intellectual challenge, develop the design of tasks and pedagogical practices for 'stretch', while working with parents to support students to use growth mindset dispositions in their learning.
3. To support students to know how to improve, ensure learning intentions are understood, provide explicit feedback and modelling, and create opportunities for students to engage in goal-setting, in an ongoing cycle of review.
4. To strengthen student engagement in their learning and throughout the school, align the work of the SRC more closely with the school's priorities, and provide opportunities for all students to be more involved in their learning and assessment within their classrooms.

Based on the school's current performance, Renmark West Primary School will be externally reviewed again in 2020.



Tony Lunniss
DIRECTOR
REVIEW, IMPROVEMENT AND
ACCOUNTABILITY



Jayne Johnston
CHIEF EDUCATION OFFICER

The school will provide an implementation plan to the Education Director and community within three months of receipt of this report. Progress towards implementing the plan will be reported in the school's Annual Report.



Judy Cottam
PRINCIPAL
REMARK WEST PRIMARY SCHOOL



Governing Council Chairperson